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RATIQVI PENE TRAVTE IN

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Conversations About ...

Saturday, Sept. 27, 1–3 pm

Cultural Appropriation, Stereotypes, & Indian Mascots

Will the Washington Redskins remain an official team name? How many children dress as Pocahontas on Halloween? These questions resonate with indigenous communities. Panelists Adrienne Keene (Cherokee), postdoctoral fellow at the Center for Indian Education, Arizona State University; and Michael Taylor (Haudenosaunee), assistant professor of Anthropology and Native American Studies at Colgate University, discuss the issues. For ages 14 and older. \$10 per person. \$5 with student ID. Museum admission is not required.

Sponsored by the Center for the Comparative Study of Race and Ethnicity at Connecticut College.

Saturday, Oct. 25, 1–3 pm

Countering Columbus Day

For indigenous peoples of the Americas, Columbus Day is not a holiday, but a reminder of colonization. This discussion highlights their concerns. Panelists are: Ramona Peters (Mashpee Wampanoag), Mashpee Wampanoag Tribal historic preservation officer; J. Kehaulani Kauanui (Kanaka Maoli), associate professor of American Studies and Anthropology at Wesleyan University; and Jose Barreiro (Taino), assistant director for research, National Museum of the American Indian. For ages 14 and older. \$10 per person. \$5 with student ID. Museum admission is not required.

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Saturday, Nov. 22, 1–3 pm

Native New England Land Claims Settlement Acts

More than 20 years have passed from the last land claims settlement involving a New England tribe. Join us as tribal representatives and legal experts look at the era that originated the settlement acts and how the acts are, or are not, working for tribes and states today. For ages 14 and older. \$10 per person. \$5 with student ID. Museum admission is not required.

Sponsored by the Institute for New England Native American Studies and the Native American and Indigenous Studies Program at UMass Boston, with additional support from the Indigenous Peoples Law Clinic of Suffolk University Law School, and by the Harvard University Native American Program.



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